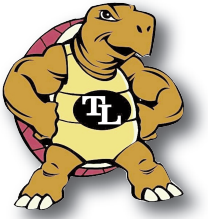


Campus Communicator

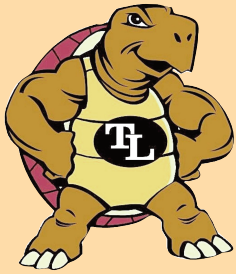
JANUARY/FEBRUARY/
MARCH 2019



SCHOOL DISTRICT OF TURTLE LAKE

Become a Laker through Public School Open Enrollment!

The Turtle Lake School District community is a special place. There are great things happening in our schools each and every day! We have proven excellence in academics and a wonderful facility! We are proud of our state-of-the-art Fab Lab, challenging Curriculum, Pool, Auditorium, phenomenal Fitness Center and updated Athletic Fields. We have plenty of "Laker Pride" and would love to show you around!



The Open Enrollment application period is established in state law as beginning the first Monday in February. The application period for the upcoming school year begins February 4, 2019. Open enrollment may also be used to attend our Laker Online Virtual Charter School or to

take up to two classes as a part-time open enrolled student. For more information, please contact Jean Pabst at 715-986-4470 extension 2010. Information is also available on our website or on <https://dpi.wi.gov/oe>.

Junior Kindergarten Round-Up To Be Held

Turtle Lake School will be holding Jr. Kindergarten Round-Up on Friday, April 26, 2019.

Children who will be 4 years of age on or before September 1, 2019 are eligible to attend all day Jr. Kindergarten this fall and may attend a preview of preschool during summer school in June. Also, any parent who has developmental concerns about their 3 year old child, should call to get an appointment with the early childhood team.

The goals of the Jr. Kindergarten program are to enrich readiness and social skills that will help your child prepare for Kindergarten. Throughout the year in the Jr. Kindergarten class, your child will have a chance to socialize with other children of the same age, listen to stories, learn by participating in age appropriate activities and gain positive self-esteem.

During Jr. Kindergarten Round-Up your child will explore the classroom, while you as parents meet with the principal, teacher, speech therapist, guidance counselor, special education director, school nurse and transportation director. Please call the elementary office as soon as possible at 715-986-4470 to reserve a time which best fits your schedule. Times available are: 8:30-10:00, 10:30-12:00 or 12:30-2:00.



The Turtle Lake S.O.S. (Students Offering Support) wishes to thank everyone for their support for our 2018 Christmas Project. Through your generosity we were able to make Christmas a little merrier for 45 of our students. This year's group, pictured front row: left to right: Aisale Samargekova, Matea Allen, Isabella Beltran, Kourtney Immerfall, and Chris Wesenberg. Back row: Caleb Teich, Cameryn Moravitz, Nick Colburn, Kenny Kirk, Falecia Monio, Joanna Lee, Randall Selle, Caleb Heffner, Mr. Schneider, Mitchell Lutz, and Jake Mrdutt. Not pictured: Tyler Quade and Kendra Siebenthal.

Students Prepare for Spring Drama Performance

Turtle Lake students in grades 8-12 have been dusting off old costumes and props, and cleaning out backstage as they prepare to present the district's first organized drama production in several years!

Tryouts are taking place this month for "The Bullying Collection," a series of short, often humorous skits on the topic of bullying throughout society.

"I'm really excited to see what Turtle Lake students can do with this production," says newly hired Drama Advisor, Jessica de la Cruz. "This is a topic everyone can relate to, especially middle and high school students. Some of the content is very timely and intense. But the majority is light-hearted and fun. My hope is that it will resonate with both the cast and their audiences, and leave them with a memorable experience."

Rehearsals for the show will run late January through March. She adds that Turtle Lake's scheduled performance dates of March 29 and 30 will be just the fourth time the newly released script has been performed in the state of Wisconsin. The script has been met with outstanding

reviews by both students and adults in performances elsewhere throughout the country.

De la Cruz has been involved in community theater throughout northwest Wisconsin since her youth, acting and volunteering in many production roles for both herself and her own children. "It's so important for kids to have an outlet like theater. I can attest to that. And Turtle Lake has such a nice auditorium, I can't wait to see it come alive."

Mark your calendars for "The Bullying Collection," March 29 and 30 at Turtle Lake's School Auditorium.

Laker Online Virtual Charter School Offered

The Turtle Lake School District offers an online school for any students who desire a non-traditional educational setting. The district offers FREE Laker Online Virtual Charter School. This very flexible option would allow students to take classes at home under parent supervision, yet still participate in Turtle Lake extracurricular activities. The district will supply materials, issue a laptop, and provide an educator to Laker Online Virtual Charter School students. If you have questions or are interested in participating in the Laker Online Virtual Charter School, please contact Kent Kindschy at 715-986-4470 or kkindschy@turtlelake.k12.wi.us.

Daddy/Daughter Dance 2019

Save the date—the Daddy/Daughter Dance is being scheduled for Friday, March 1, 2019 from 5:30-7:00. More information will come home after Christmas, but mark those calendars for this very special night!

Bulk Rate
U.S. Postage Paid
Turtle Lake, WI 54889
Permit No. 7

ECRWSS
BOXHOLDER

Campus Communicator
Turtle Lake School District
205 Oak St. N.
Turtle Lake, WI 54889

New Community Education Director

Ms. Heidi Geiger joined the Turtle Lake staff in December as our Community Education Director. Ms. Geiger moved to the area from Atlanta in 2017, but isn't necessarily new to Turtle Lake as she spent much of her youth at her Grandparents home near Turtle Lake. She has one son, Jackson, who attends Turtle Lake Elementary school. "We are so happy to be at Turtle Lake," stated Heidi, "It feels like coming home! I am looking forward to meeting and working everyone in the Turtle Lake community!"

In her capacity as Community Education Director, Ms. Geiger will be responsible for the very popular Open Gym/Swim nights as well as planning different classes and activities. If you have a specific interest for a class or would like to volunteer your time to assist with community educa-



tion, please contact Heidi at 715-986-4470, Ext. 2241 or by email: hgeiger@turtlelake.k12.wi.us.

From the Desk of the Middle/High School Principal

UPWARD BOUND PROGRAM HELPS COLLEGE BOUND STUDENTS

The Turtle Lake High School has partnered with the Upward Bound program for the last twenty years. The Upward Bound program is a federally funded program which is managed by Forward Service Corporation. The federal program assists low-income, first generation college students by providing opportunities for participants to succeed in their precollege performance and ultimately in their higher education pursuits.

The Upward Bound program has many benefits for the students it serves. All services are free to all participants. Students enrolled in the program receive one-on-one high school, college, and career planning assistance. They have opportunities to attend campus visits and also receive financial assistance when applying to colleges and taking required academic achievement tests.

The Upward Bound program has two separate programs for

our students. The Upward Bound traditional program assists students who are planning on attending a two or four year college after high school. The Upward Bound Math and Science program provides students with same benefits as the traditional program but focuses on students who plan on earning a degree in the STEM field. Those students focus on increasing their math and science skills while still in high school. Students in the Upward Bound Math and Science program also attend a six-week summer program which emphasizes hands-on STEM education, and the opportunity to work with scientific researchers and college students.

The Upward Bound program has many benefits and has helped many students and families in our district. We currently have 23 Turtle Lake students involved in this great program. We are fortunate to have such helpful advisors who are committed to giving our students positive opportunities. For more information on the Upward Bound program, please contact Sean Purtee at SPurtee@fsc-corp.org or Adam Maki at amaki@fsc-corp.org.

Go Lakers!

Brian Buck,
Middle and High School
Principal

LAKER ONLINE VIRTUAL CHARTER SCHOOL

Want to know what a charter school is?
How would I enroll my students?
What classes are offered?

Want to learn more about the Laker Online Virtual Charter School? Please attend an informational meeting on January 9, 2019 at 6:00 pm in the IMC. We will have the administration, our charter school Local Education Guide and a parent of the Virtual Charter School on hand for a brief presentation and question time. This is the perfect opportunity for you to find out what opportunities and choices are available to you through the Turtle Lake School District.

SCHOOL DISTRICT OF TURTLE LAKE TIMBER SALE

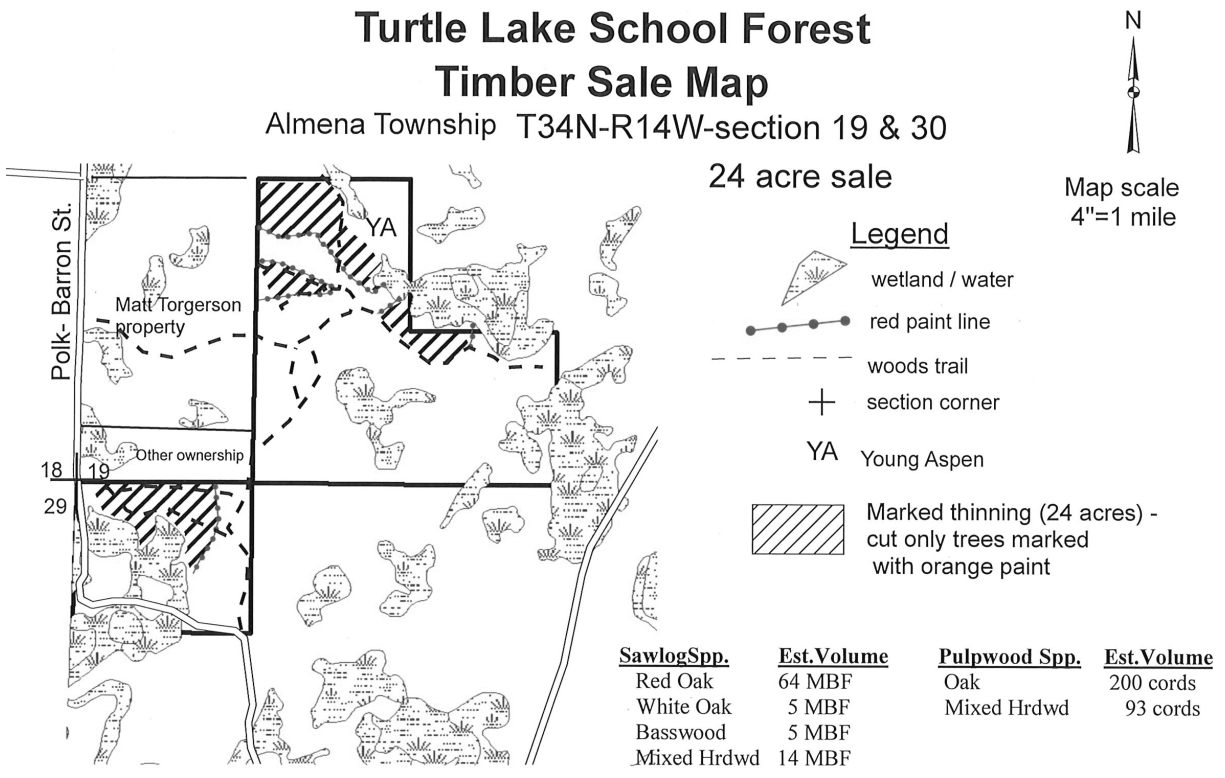
The following timber sale- Turtle Lake School has been set up and available for examination. Attached is a notice for this sale including the landowner or seller's name, volume estimate, location, and other information pertinent to the sale. This is a sealed bid sale.

The following terms apply to all sales.

1. Sale boundaries: All boundaries are based on type change, trails, t-post stakes and an old fence. Only internal sale boundaries are painted by the DNR forester to define the cutting area(s). IT IS THE LANDOWNERS RESPONSIBILITY define property lines and convey the location to the timber buyers or logger. It is also the TIMBER BUYERS OR LOGGER'S RESPONSIBILITY to check on the property line location and verify its accuracy.
2. Volume estimation was by tree tally. Bidders should examine the timber sale areas to satisfy themselves as to quantity and quality.
3. This sale is lump-sum sale for saw logs and mill scale for pulpwood. Please bid according to the timber sale notice bid form. Please do not bid if you cannot follow the cutting requirements.
4. A timber sale contract will be required. The minimum contract length suggested is one year and the maximum is 2 years.

Not all provisions of the sale may be covered in this notice. The landowner should contact the successful bidder within 2 weeks' time and plan to negotiate and finalize a contract.

5. Bids shall be submitted in an envelope marked "Forest Bid" with attn.: Kent Kindschy following. Please use the bid form attached to each notice.
6. No down payment is required at the bid opening. We are depending on both the buyer and seller to act in good faith. \$1000 performance bond due with signed contract and a \$1 000 down payment due prior cutting any tree. We expect the buyer to have inspected the sale and to know what they are bidding on.
7. Bids will be opened at 10:00 a.m. on January 31st, 2018 at the Turtle Lake School (205 Oak St. North, Turtle Lake, WI 54889). NO LATE BIDS WILL BE ACCEPTED AFTER THAT TIME. Mailed bids should be addressed to Forest Bid (attn.: Kent Kindschy) 205 Oak Street North, Turtle Lake, WI 54889
8. The seller reserves the right to accept or reject any or all bids.
9. All provisions of the sale may not be covered in this notice. Contact the DNR Forester- Janette Cain at 715- 410-8317



- Cutting Requirements**
1. Cut all and only trees marked with orange paint.
 3. Cut only during dry or frozen conditions. No cutting between April 15th and July 15. Other cutting periods, landing areas, and skidding areas must be approved by Turtle Lake School.
 4. Access through school property on existing trails or may contact owner Matt Torgerson (borders property to the west – see map) to access through his property.
 5. Lump-sum sale for all saw logs and mill scale for pulpwood. All aspen and birch are considered pulpwood that is included in the MX volume.
 6. Slash must be kept within sale area. No tops or trees are to be left hanging in standing trees and all access roads must be left in prior or better condition. Skid roads and landings must be bladed smooth and protected against erosion where necessary.
 7. Turtle Lake School is responsible for property lines. Current property lines include an old fence, survey t-post stakes and no-trespassing signs.
 8. Existing trails must be returned to prior or better condition and cleared of slash.
 9. Volume estimation was by tree tally. Bidder is responsible for verifying volume and quality.

Turtle Lake School Sale

Bid Form

	Species	Product	Estimated Volume	Bid/Unit
Lump Sum	All	Sawlog	88 MBF	
Mill Scale	oak	Pulp	200 cds	
	Mix hardwood	pulp	93 cds	

Name of Bidder

Address

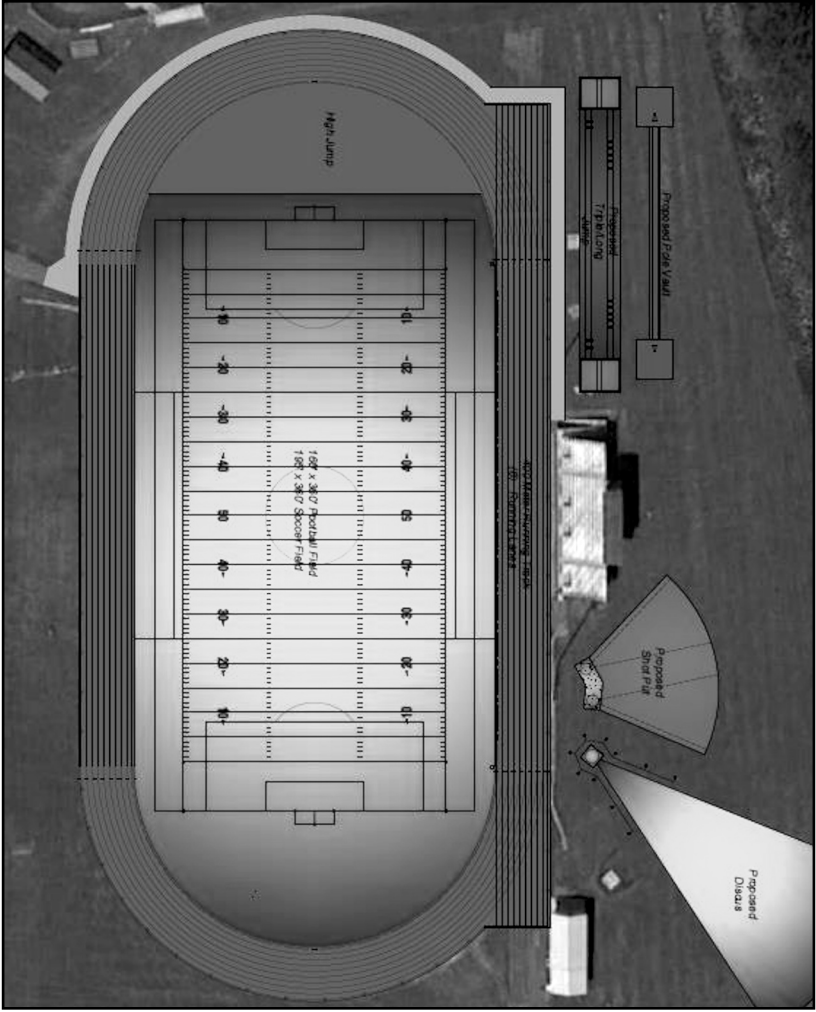
Phone #

Donations Needed to Replace Track

Many years ago the School District of Turtle Lake track was paved with a donation. This was a long time ago and the track now has deteriorated over the years to the point it is unsafe. There are sizeable cracks and holes in the track that make it hard to run on without losing your footing. May of the field events like high jump, long jump, triple jump and pole vault do not exist. The shot put and discuss areas do not have adequate fencing to protect those watching people practice. We want to provide a safe facility for all of our athletes and students.

Our hope is to bring our track facilities up to the standards needed to host meets and be able to hold practice. Our physical education classes would also use the facilities if it were a more solid base if it were safe to do so. We have upgraded the baseball, softball and football fields with community and business donations and hope to do the same to the track and field area. The community would be able to use the track for their use during non-school hours. The total estimate for an eight lane rubberized track and field events with proper drainage is \$694,000. This included the removal and disposal of the old track, replacement of track, addition of field events and precise measurements needed for competition. Some of this work can be done by community volunteers and save up to \$174,000, similar to the way the other fields were completed.

We would like your support in this last step to making our out-

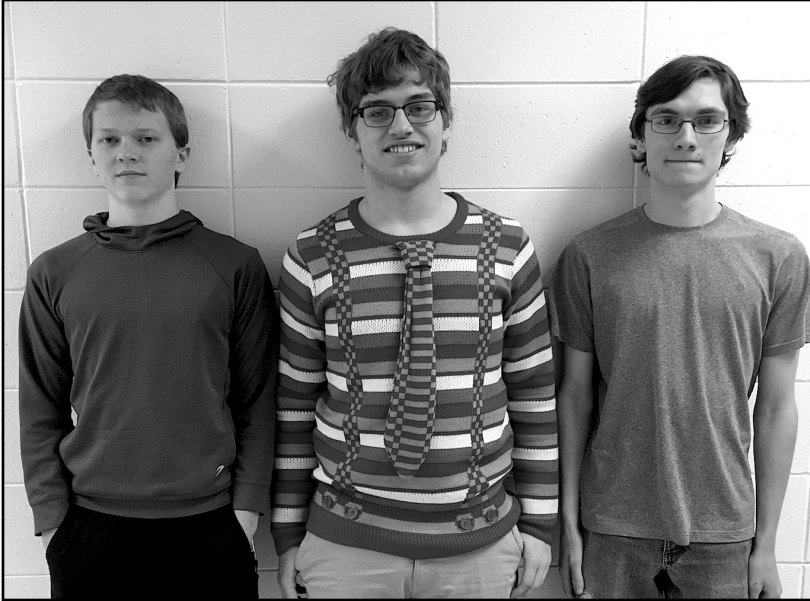


door facilities safe and functional. We have contacted some local businesses and are awaiting a response. If you have any questions or ideas to raise these funds, please contact Kent Kindschy, Superintendent at 715-986-4470 Ext. 2012 or kkindschy@turtlelake.k12.wi.us. Information on the track and field project can be found on the

school turtlelake.k12.wi.us, website, under activities.

Donations can be sent to:
Turtle Lake School
"Track Fund"
205 Oak St. North
Turtle Lake, WI 54889

Students Participate in Monthly Math Contests



The top-scoring TL students on the first three Wisconsin Mathematics League contests of the 2018-19 school year: Roy Davis and Connor Ofelt each scored three correct answers on the October contest. Nicholas Colburn had 4 correct on both the November and December contests.

Each month beginning in October, several TLHS students have participated in a series of monthly math contests sponsored by the Wisconsin Mathematics League. Each contest consists of six challenging problems that require creativity and perseverance in working out the solutions. The level of difficulty is such that only a few students across the state get all six problems correct. It is outstanding to get four or five correct and still very good to get two or three correct. Even getting one problem correct shows good effort. The authors of the contest problems strive to create problems that encourage students to enjoy

a challenge and to stimulate problem solving discussions later in class.

For the October contest, juniors Roy Davis and Connor Ofelt led the Laker mathletes, each getting three problems correct. Senior Nicholas Colburn was the top scoring Laker participant for both November and December, getting four problems correct on both contests.

This is the fourth year that Turtle Lake students have been participating in this contest. The TL team leader last year was Connor Ofelt with a total of 13 points for the season. The next contest will be on January 8.

Junior Kindergarten Students Practice Writing



Kids Writing is the name of the early elementary book study but also is encouraged in junior kindergarten every day. We have writing tools such as markers and pencils available, but also playdough, Legos and puzzles which strengthen their small muscle coordination. The students also write in dramatic play (open-closed store signs) and in the book area following read aloud.

Music Department News



Congratulations to Mrs. Bechtol (formerly Miss Jamieson) on her marriage! We're thrilled for you!

The music department has just completed their winter concert season. The students should be proud of the efforts they put in to make music for their families and community. A big thank you to all the students, parents, teachers, custodial staff and anyone else who helped with this process. You all are amazing!

Coming up next, Turtle Lake is hosting Middle School Solo

and Ensemble on January 29th and High School Solo and Ensemble on March 26th. We need many parent and student volunteers to make this happen. If you are able to help out, please contact Mrs. Bechtol ajamieson@turtlelake.k12.wi.us or Mrs. Schulze kschulze@turtlelake.k12.wi.us.

Upcoming events include:

Middle School Solo and Ensemble: January 29th
Large Group Festival: March 5th in Clear Lake

Band and Choir concert: March 12th, 6:00& 7:00pm
Pep Band Playoffs: March 15th in Flambeau

High School Solo and Ensemble: March 26th

Finally, if your child is currently in grades 8-11 they are eligible to go on next year's choir and band trip to Florida. Reminder, the \$100 deposit is due by January 31st. Please direct questions to us at the contact information listed above.

Language Arts in the Middle School



Students in Ms. Korish's 7th and 8th grade Language Arts classes have been busy so far this year. The 8th graders just finished up their short story unit in which they read works from the likes of Edgar Allan Poe, Langston Hughes, Shirley Jackson, and O. Henry. The kids especially enjoyed an in-depth study of O. Henry and his ability to include a twist at the end of every story. Pictured here are some of the students with their final project. They had to create a front page of a newspaper to

include a summary, interview, obituary, and cinquain poem on the short story of their choice.

Seventh grade students are focusing on specific literary terms, forms, and genres. In groups, they had to create a literary game board, and all of their questions had to revolve around related content. For example: 1.) In order, name the five parts of plot. 2.) In your own words, either define alliteration or give an example. Pictured here are some students playing the board games in class.

Sixth grade students finished up a unit on nouns as well as a Christmas Memory Project. In addition, 6th grade students are getting a start on learning about literary terms to increase their vocabulary as they read and discuss higher level texts. They were introduced to these words when they were asked to create a Periodic Table of Literary Elements---which also happened to coincide with their Science unit on atoms in Ms. Nitchey-Keppen's class!

Student Councils Assist with Community Fundraiser



The Turtle Lake middle and high school student council members assisted with a fundraiser to help Turtle Lake residents Robin and Greg Greschner by scrubbing close to 300 potatoes! The Greschners

have experienced serious health issues and Park View Methodist Church and the Turtle Lake Lions organized a Loaded Baked Potato meal to help raise money to pay for a much needed furnace and to help with medical costs.

Our student council members were happy to help with this aspect of the fundraiser and their help was very much appreciated!

In Memory of Jody L. Ferguson



The Turtle Lake School family was saddened with the recent loss of our Community Education Director, Jody Ferguson, who passed away on November 7, 2018. Jody joined our staff in July of 2016 and was very committed to our community education/recreation program. She was an inspiration to everyone she met. Her smile, laughter and caring personality will not be forgotten.

Santa's Workshop 2018 is a Success



The Middle School Student Council hosted its annual Santa's Workshop for all PreK-5th grade students. Shopping, wrapping, and smiling were the three constants in the IMC on Wednesday, December 19 as over 200 elementary students shopped for their loved ones. A big thank you to the following people for donating part of their day to help with this huge undertaking: Allison Lutz, Diane Hoffman, Marlys Fredericks, Cindy King, Diane Bussewitz, Joanie Frandrup, Ron Klein, and Jean Klein. Pictured here is our school liaison, Officer Shane, who joined in on the holiday fun!

SCHOOL DISTRICT OF TURTLE LAKE

205 Oak Street North, Turtle Lake, WI 54889

Phone: 715-986-4470 • Fax: 715-986-2444

www.turtlelake.k12.wi.us • Visit us on Facebook

The School District of Turtle Lake does not discriminate on the basis of sex, race, age, national origin, ancestry, creed, religion, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional or learning disability.

Turtle Lake School Exceeds Expectations

In November of 2018, the Wisconsin Department of Public Instruction released the school accountability report cards. The report cards were implemented in the 2011-12 school year as part of the federal No Child Left Behind law that has been retitled Every Student Succeeds Act. The Turtle Lake School District received an Exceeds Expectations ranking while the High School Meet Expectations and the Elementary School Exceeded Expectations.

The report card has district information on the left side, under the scoring guide. On the right side, the DPI lists the priority areas used in scoring the report card. Student achievement is how well students did on a three-year average in English and Math. The data was taken from the state Forward exam and ACT test given to students in the spring of the year. The district growth is measured as the growth on the Forward test from the previous year. The closing gaps area is the achievement on subgroups such as economically disadvantaged and student with disabilities. On-Track and Postsecondary Readiness includes data from four specific areas.

The priority area weights are different for every school based on social economic status. School districts that have a higher percentage of free and reduced meals served are giving a higher percentage to the District Growth area. The percentages will vary from school to school as their free and reduced meal percentage changes. Student engagement indicators look at a school's absenteeism and dropout rate and deduct points on the overall report card if they are over the thresholds. Test participation is new to the report card this year. This data looks at English language arts and math participation among all students and student with disabilities.

Individual school and past report cards can be found at <https://apps2.dpi.wi.gov/reportcards/home>. The Laker Online school didn't receive a score because of the small sample size. The Turtle Lake Middle School did not receive a score because the coding of the schools changed a couple years ago and they have not added the three years' worth of data to give a score.

It is noted that the report cards are not intended to compare districts or to compare years in the same school as data used to compute the score is different for each school and different for each school year. There will again be changes in next year's report card. The report cards meet the federal requirement of accountability and will continue to change.

Craft & Vendor Show



On November 10, 2018, the Turtle Lake elementary gym was the location of a Craft & Vendor Show sponsored by Swan Beach Vendor Events. There were close to 40 vendors selling their crafts and products. We had an excellent selection of products for sale ranging from jewelry and children's books to home-made crafts and soaps as well as Santa photos!

Concessions were sold by the S.O.S. (Students Offering Support) group, there was a silent auction and a portion of each booth rental was donated to our S.O.S. program. "We are very happy to present the Turtle Lake S.O.S. program with a check in the amount of \$829.00 to help in their efforts to provide Christmas cheer to area children" stated event managers Ingrid Beach and Shelli Swanson. "We also want to

thank and recognize James Pharmacy, Inside Design, McDonalds and all of our vendors for donating items for our silent auction."

The Turtle Lake S.O.S. program thanks Ingrid and Shelli for coordinating this event to benefit our group. Other individuals to thank are our student volunteers: Aisaule Samabekova, Jake Mrdutt, Hunter Heintz, Isabella Beltran, Kenny Kirk, Falecia Monio, Kourtney Immerfall, Morgan Maier and Caleb Heffner. It would not have been possible without their assistance. Also, "thank you" to Jamie Hubbard, Kris Breault, Cindy King, Marlys Fredericks, Diane Hoffman, Diane Bussewitz and Jean Pabst for supplying the delicious cookies and bars for concessions.

Family to Family Class

OFFERED BY THE NATIONAL ALLIANCE FOR MENTAL ILLNESS (NAMI)

The Family to Family class will be held at the Turtle Lake School Media Center. The class is 12 weeks long and is from 6:00 p.m. to 8:30 p.m. on the following Tuesdays: February 5, 12, 19, 26, March 5, 12, 19, April 9, 23, 30, May 7 and 14, 2019. The classes are free. NAMI is a national organization dedicated to improving the lives of people with mental illness. NAMI Family-to-Family is a free, 12-session educational program for family, significant others and friends of people living with men-

tal illness. It is a designated evidenced-based program. Research shows that the program significantly improves the coping and problem-solving abilities of the people closest to an individual living with a mental health condition. NAMI Family-to-Family is taught by NAMI-trained family members who have been there, and includes presentations, discussion and interactive exercises. To register for the classes, please contact: danajzimmerman@gmail.com or Heidi Geiger, Community Education Director, 715-986-4470 ex 2241 or hgeiger@turtlelake.k12.wi.us.

WISCONSIN
DEPARTMENT OF
PUBLIC
INSTRUCTION

FINAL - SECURE REPORT - NOT FOR PUBLIC RELEASE

November 13, 2018

Turtle Lake

District Report Card | 2017-18 | Summary

Overall Score

73.5

★★★★★

Exceeds Expectations

Overall Accountability Ratings

	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

District Information

Grades	K4-12
Enrollment	445
Within District Mobility	0.7%
Between District Mobility	5.8%
Race/Ethnicity	
American Indian or Alaskan Native	3.6%
Asian	0.9%
Black or African American	0.4%
Hispanic/Latino	3.4%
Native Hawaiian or Other Pacific Islander	0.0%
White	88.8%
Two or More Races	2.9%
Student Groups	
Students with Disabilities	14.6%
Economically Disadvantaged	52.1%
English Learners	0.0%

Priority Areas	District Score	Max Score	State Score	Max Score
Student Achievement	63.8/100		63.0/100	
English Language Arts (ELA) Achievement	30.9/50		32.1/50	
Mathematics Achievement	32.9/50		30.9/50	
District Growth	74.6/100		66.0/100	
English Language Arts (ELA) Growth	34.0/50		33.0/50	
Mathematics Growth	40.6/50		33.0/50	
Closing Gaps	66.8/100		67.9/100	
English Language Arts (ELA) Achievement Gaps	30.3/50		17.8/25	
Mathematics Achievement Gaps	36.5/50		17.3/25	
Graduation Rate Gaps	NA/NA		32.8/50	
On-Track and Postsecondary Readiness	83.8/100		85.0/100	
Graduation Rate	35.6/40		36.3/40	
Attendance Rate	37.9/40		36.7/40	
3rd Grade English Language Arts (ELA) Achievement	4.7/10		6.3/10	
8th Grade Mathematics Achievement	5.6/10		5.7/10	

Priority Area Weights

Priority Area Weights	Percentage Weight
Student Achievement	13.6%
District Growth	36.4%
Closing Gaps	25.0%
On-Track and Postsecondary Readiness	25.0%

Note: For details about how weights are determined, see weighting calculator:
https://oea-dpi.shinapps.io/overall_weighting_calculator/

Student Engagement Indicators

Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

Test Participation Information

Includes Forward Exam (grades 3-8), ACT (grade 11), and Dynamic Learning Maps (grades 3-8 and 11)

Group	ELA 1-Year	ELA 3-Year	Math 1-Year	Math 3-Year
All-Students Rate	99.5%	99%	99.5%	99%
Lowest Subgroup Rate: SwD	97%	99%	97%	99%

Wisconsin Department of Public Instruction | dpi.wi.gov

Report cards for different types of schools or districts should not be directly compared.

Page 1

^Note: Outlier score fluctuation is noted by ^ when any school or district report card has a 10-point or greater change (up or down) in its Overall Score. This amount of change in a single year is considered an outlier, and may or may not be reflective of actual school/district change in performance. Careful and cautious review of the report card and all supplemental pages is recommended. For assistance in better understanding this report card, contact the Office of Educational Accountability: reportcardhelp@dpi.wi.gov.

Students Practice Collaboration in Art Class



Students in art often work in groups to complete a task or achieve a goal. When they work together Students learn how to share, how to listen, how to communicate, how to problem solve and many other skills that they will need throughout school and life. This picture shows a few moments as students work together and have fun learning in the art room.

Student Records

THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The federal Family Educational Rights and Privacy Act (FERPA) gives parents/guardians and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. These rights are:

- The right to inspect and review the student’s education records (34 CFR 99.10) within 45 days of the date the school

receives a request for access. The school will notify the parent or the “eligible student” of the time and place where the records may be inspected.

- The right to submit a written request for an amendment of the student’s education records (34 CFR 99.20, 99.21, and 99.22) that the parent or student believes are inaccurate or misleading.
- The right to consent to disclosures of personally identifiable information contained in the student’s education records except as specified by law (34 CFR 99.30 and 99.31)
- The right to file a complaint with the U.S. Department of Education concerning alleged

failures by the School to comply with the requirement of FERPA. The name and address of the Office that administers FERPA is: Family Policy Compliance Office Department of Education, 400 Maryland Ave, SW Washington, DC 20202-4605

These rights transfer to the student when he or she turns 18 years of age or enters a postsecondary educational institution at any age (“eligible student”). (See Board Policy 8330)


School Accountability Report


Under section 115.385(4) the school district is required by 2015 Wisconsin in Act 55 to provide a copy of the school’s accountability report that is published by the Wisconsin Department of Public Instruction (DPI) to the parent/guardian of each student enrolled in or attending the school. In the 2015-2016 school year the DPI is specifically prohibiting by state law from publishing an accountability report to provide to parents/guardians during the 2015-2016 school year. (Wis. Stats. § 115.385(4))

Student Religious Accommodations

All students shall be provided reasonable accommodations for sincerely held religious beliefs with regard to examination and academic requirements. See the “Nondiscrimination” notice in this publication for the process for receiving and resolving complaints. (Wisconsin Admin Code PI 41.04 (1) (A) and Board Policy 2521)

STAY WARM THIS WINTER BY STAYING ACTIVE!

**Sunday Nights—TL School**
4:00 — 6:00 p.m.
Volleyball—Basketball
Swimming—Walking
Rock Wall



Variety of Elementary P.E. Equipment
New Equipment & Activities for All Ages!

Daily Admission: \$2 / Single - or - \$5 / Family

A great opportunity for Family Fun and Staying in Shape!
Open Gym/Swim will be available every Sunday Night: Jan. 6—March 10
Closed February 3rd Super Bowl Sunday—Season Passes Available

Turtle Lake Area Residents Welcome!

For Details on Special Activities & Inclement Weather Cancellations:
Visit www.turtlelakewi.com or Listen to WJMC 96.1FM

Support this Community Program by Volunteering as a Supervisor.
You can supervise while you work out. Plus, You & Your Family Get in for FREE

For More Information, Contact Heidi Geiger, Community Ed Director (715) 986-4470 Ext 2241
hgeiger@turtlelake.k12.wi.us

Village of Turtle Lake Parks & Recreation and Turtle Lake Community Ed

Birth to 4-Year Old Child Census Coming Soon

In an effort to continuously reach out to our Turtle Lake community, the School District of Turtle Lake will be coming out with a Birth to 4-year old census survey for all parents/guardians who reside within the School District of Turtle Lake District boundaries.

If you have children who are 4-years old or younger, living in your household and are not attending school yet, we encourage you to fill out this census. The census helps us update our records. We will also be able to include you in any future mailings for enrollment and upcoming events ensuring your child’s

transition to school is a smooth process. The information you provide will be used by the School District of Turtle Lake for enrollment purposes only. Be looking for further information as to how to access this census survey via the district website and/or mailings in the near future.

If you have further questions regarding the census survey, please contact Troy Wagner, Elementary Principal, at 715-986-4470 or twagner@turtlelake.k12.wi.us We thank you for your future participation!

Teacher In-service Day Skate City

January 18, 2019

Who: 4K to 8th Grade

Cost: \$30.00 includes all-day care (we are open from 6a to 6p) breakfast at 7am and all activities

\$25.00 includes a 2:00p program, morning snack and Skate City; and you pick up your child by 2:45p

\$20.00 includes transportation to and from Skate City and morning snack; and you pick up your child at noon

No option above includes lunch. Please provide a nutritious sack lunch for your child(ren) to eat at school, or you feed them when you pick them up at noon.

Bus will leave for Skate City at 8am (your child needs to already have had breakfast if they arrive just before the bus leaves)

Bus returns to school by noon (please send a sack lunch for your child if they are staying at the school for the remainder of the day)

2:00pm Games and a movie at school.

Student's name	_____
Teacher	_____ \$
Student's name	_____
Teacher	_____ \$
Student's name	_____
Teacher	_____ \$
Total Amount \$ _____	

Registration Form due by January 11, 2019

I will drop off my child by _____

I will pick up my child by _____

Parent signature _____

Phone number _____

Contact Tori with any questions. 715.986.4470 ext 2107 or tferguson@turtlelake.k12.wi.us



Dinner Theater Bus Trip Daytrippers Dinner Theater

Wednesday, May 15, 2019

We know that Christmas just ended, but wouldn't a live play and lunch be a nice treat for Mom?

The play is “**Spirit Level**,” a lighthearted comedy by Pam Valentine.

Theater-goers will travel from Turtle Lake Schools to the play in Bloomington via Motorcoach.

Be on the lookout for more details! Contact Heidi Geiger, Turtle Lake Community Education Director, 715-986-4470 ext. 2241 or hgeiger@turtlelake.k12.wi.us.

Student
Nondiscrimination

It is the policy of the School District of Turtle Lake that no person may be denied admission to any public school in this district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil service, recreational, or other program or activity because of the persons' sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap as required by s. 118.13, Wis. Stats. This policy also prohibits discrimination under related federal statutes, including Title IX of the Educational Amendments of 1972 (sex), Title II, Title VI and Title VII of the Civil Rights Act of 1964 (race and national origin), Section 504 of the Rehabilitation Act of 1973 (handicap), and the Americans with Disabilities Act of 1990. This policy also prohibits harassment.

The district encourages informal resolution of complaints under this policy. A formal complaint resolution procedure is available, however, to address allegations of violations of the policy in the School District of Turtle Lake.

Any questions concerning s. 118.13, Wis. Stats., of Title IX of the Education Amendments of 1972, which prohibits discrimination on the basis of sex, race, color, age, national origin, ancestry, creed, religion, pregnancy, marital or parental status, sexual orientation or physical, emotional or learning disability should be directed to:

Troy Wagner
JK-5 Principal
Turtle Lake School District
205 Oak Street North
Turtle Lake, WI 54889
twagner@turtlelake.k12.wi.us
715-986-4470ext. 2024

Brian Buck
Middle and High School
Principal
Turtle Lake School District
205 Oak Street North
Turtle Lake, WI 54889
bbuck@turtlelake.k12.wi.us
715-986-4470 Ext 2023

Inquiries related to Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap, should be directed to:
Troy Wagner
JK-5 Principal
Turtle Lake School District
205 Oak Street North
Turtle Lake, WI 54889
twagner@turtlelake.k12.wi.us
715-986-4470ext. 2024

Brian Buck
Middle and High School
Principal
Turtle Lake School District
205 Oak Street North
Turtle Lake, WI 54889
bbuck@turtlelake.k12.wi.us
715-986-4470 Ext 2023

(PI 9.05, 9.04 Wisconsin Admin Code and Board Policy 2260)

Directory Data
- Military
Recruiters
Access Of
Students/
Records -
Annual

The Family Educational Rights and Privacy Act (FERPA) also requires the School District of Turtle Lake, with certain exceptions, to obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, the District may disclose appropriately designed

“directory information” without written consent, unless you have advised the District to the contrary in accordance with district procedures. The primary purpose of directory information is to allow the School District of Turtle Lake to include this information in certain school publications. Examples could include such items as: a playbill, showing your student's role in a drama production; school yearbook; an honor roll or other recognition lists; graduation programs; and sports activity sheets, such as wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. Federal public law 107-110, section 9528 of the ESEA, “No Child Left Behind Act” requires school districts to release student names, addresses and phone numbers to military recruiters upon their request. The law requires a school district to notify a student of his/her right to opt-out by requesting that the school district does not release information to military recruiters. Students have the right to request that private information is not released to military recruiters. Students choosing to withhold private information from military recruiters should contact the high school office for an opt-out form**. The School District of Turtle Lake has designated the following information as directory information:

*Student's name *Address *Weight and height of members of athletic teams *Dates of Attendance *Electronic mail address *Photograph *Degrees, honors, and awards received *Grade level *The most recent educational agency or institution attended *Telephone listing *Participation in officially recognized activities and sports *Date and place of birth (Federal law as referenced)

School
Building
Updates

The school building has received some great renovations over the past summer and fall. These projects were funded with 2017 referendum money, school safety grants, energy efficiency project and the general budget. Below is a list of the projects completed.

- Automated pool cover to save on heat and chemicals while not in use.
- Replaced 1963 electrical control centers. This was a safety issue.
- Variable frequency drives installed on fans to improve energy efficiency.
- Added a donated science chemical exhaust hood in the High School Science room.
- Added plasma table and woodshop exhausts.
- New windows in the old part



Students in Mrs. Hietala's middle school ELA classes practice communicating ideas using the framework of Accountable Talk. Students refer to textual evidence as they discuss various viewpoints and consider multiple perspectives. This process helps students determine what they think and why they think it. As students respectfully ask and answer questions, they help each other gain a deeper understanding of the ideas being shared.

Strawberries and Genetics:
A Delicious Combination



The Turtle Lake 9th grade Biology class recently finished their unit on Genetics. One of the lessons in this unit, had students studying the structure, function and history of DNA. The class learned that the double helix shape of DNA was discovered by a group of scientists in 1953. DNA is stores the genetic blueprint of life and is found in all living things, including animals, fungus and plants. The lesson on DNA concluded by students extracting nucleic acid from a strawberry in a classroom lab. Students first had to break apart the strawberry cells by mashing the fruit and creating a

“smoothie” with water, soap and salt. Once the cells were broke down, the nucleic acid was removed from the mixture. By adding ethanol, the nucleic acid separated from the fruit mixture and students were able to fish out the genetic material with a plastic hook. Students successfully harvested a substantial amount of the gooey DNA from each strawberry. The lab was concluded with students eating the extra strawberries not used during the lab, a delicious way to learn about genetics!

Mr. Kahl

DRUGS

Hidden in Plain Sight & What Parents Should Know

Thursday, January 10

6pm-8pm

Turtle Lake School Auditorium
205 Oak Street North
Turtle Lake, WI 54889

Adolescent Brain and Addiction
Brenda Goettl, CSW, CSAS, ICS, LPC-IT
NorthLakes Community Clinic - Recovery Program Director

In Plain Sight
Chris Fitzgerald - Barron County Sheriff

Food & Drink will be Provided

Child Care will be Provided During the Event
A special thank you to Turtle Lake Pre-K teachers, Paula Carlson & Darla Kruschke for volunteering to watch children during the event.

NorthLakes
COMMUNITY CLINIC

of the building to improve building heating efficiency and create a warm learning environment.

- Auditorium entrance doors and windows were replaced. This was both a safety and energy efficiency measure.
- Cameras added to the auditorium for more coverage.
- Fitness center buzzer added to the door that enters school halls as a safety measure.
- Second lock on the door by the secure entrance as a safety measure.
- ID scanner and visitor badge printer installed as a safety measure.
- Added a window in the door to the receiving room to see who is delivering packages.
- Additional signage to direct visitors to the appropriate door.

- Replaced breezeway and installed a second door to give thermal break and security.

Thank you for all your support in our efforts to provide a safe and efficient building for our students. Visitors comment on how nice the school looks and how many great opportunities we offer for our students.

Educational Options - School Boards are now required by 2015 Wisconsin Act 55 to annually publish prior to January 31st a description of the educational options available to the children residing in the district. Complete notice will be in The Times.

S.O.S. Helps Makes Christmas Brighter



The Turtle Lake S.O.S. again helped families experience a "Merry Christmas" this year. Thanks you to our high school seniors who joined us to help with shopping and the delivery of the packages. Part of this program is a food drive throughout the entire school. Students and families in all grades were extremely generous with their donations of non-perishable items.

Our adult volunteer shoppers, as always, did an excellent job shopping for clothing. "Thank you" to Diane Bussewitz, Marge Frederick, Marlys Fredericks, Karen Frye, Joyce Hagen, Diane Hoffman, Cindy King, Dianne Moravitz, Rachel Stafne and

Carol Weber. These ladies make a huge task manageable and enjoyable!

Donations from area businesses and individuals helped 45 students this year and made it all possible! Those who donated were listed in "The Times" over the past month. We thank each and every one of you; your generosity and commitment to our children is truly amazing! Pictured above is one of our donors, Wendy Jansen from Infinity, bringing her check in to Bridget Bader.

SOS Coordinators were Bridget Bader, Jean Pabst, Sara Kahl and Joel Schneider

Human Growth And Development Instruction

The School District of Turtle Lake recognizes the family as a major forum for developmental experiences. In identifying its role, the district serves to reinforce that which is taught at home by providing learning

experiences that can be used to make healthy life choices now and in the future. The school will make available upon written request to the principal the topic related to human growth and development. If you have any questions about the Human Growth and Development Curriculum, feel free to contact the counselor or principal at the high school. (Wis. Stats. §§ 118.019(2) and (3) Board Policy 2414)



This fall, the Room 202 second graders have been learning about and creating graphic organizers to connect ideas and information in different ways. They've explored the use of tables, Venn diagrams, calendars, and timelines. Most recently the class created Elf "To-Do" lists!

Mr. Hansen

4th Graders Visit Turtle Lake Museum

The Turtle Lake 4th graders once again took their annual walk to the Turtle Lake Museum. There they are greeted by many volunteers who put them into groups and gave a tour of the museum. Here students learned the history of our town and Wisconsin. Students learned the history of farming, the public school system, communication, trains/ transportation, logging, and stores/businesses of Turtle Lake's past. The students and teachers would like to thank the volunteers of the Turtle Lake Museum for their time and effort for making the museum what it is today.

Mr. Pabst



Third Grade Buzz



Earlier in the year, the third graders had special visitors from Barron County Sunrise Rotary Club. They talked with the classes a little bit about what the Rotary Club does, and then they presented each third grader with his/her very own dictionary to keep and use. The students were all very excited to receive the dictionaries. They had a great time finding out all the things the dictionaries hold besides just the meanings of words, such as the longest word in the English language (which is 1,909 letters long!). Thank you again Rotary Club!

Mrs. Bussewitz and Mrs. Lord